

10-11-2021: in ref to johns blue book 2<sup>nd</sup> letter from his parents please keep this notice in johns file until such time he is no longer at your school thank you.

I informed the head teacher today 09-11-2021 I would not be sitting in an informal discussion group regarding john, but instead want notes, or minutes, or statements off the teacher involved, as well as any teachers, teacher assistants, or parents that were around at that particular time that may have seen something for us to take into consideration. If they didn't see anything, then that's all they have to say.

As always Emma has the last word on everything regarding john, but I suggested we cancel the meeting with the special needs assistant until we get to the bottom of why john is behaving this way. Emma has agreed that we cancel the meeting.

We both took the decision to remove john from school until we have read your statements or notes that we have requested. When we are happy that john is not in a potentially dangerous and unsafe environment, we will let him back. How do we know if it is all johns fault or if there is someone else causing the conflict to start with? You haven't given us the blue book for 2 days now, and co-incidentally happens to be on the same 2 days john is causing this massive conflict. We have received nothing to read, even after you suggested giving us the blue book to keep track of all these events. Why have we not had the blue book at all for 2 days please?

Sorry I am now being utterly honest with you and have apologised to my Emma for forcing her to remove a statement from the first letter, but here goes... Emma's statement as follows...

"Someone has definitely got it in for John. Emma's personal believe."

... I am now beginning to suspect the same, and am very sorry to tell you that I suspect gas lighting or foul play that has led to Fridays meeting now being cancelled. We find it strangely co-incidental that these serious incidents both happen within the same week that the special needs programme meeting was taking place. Has this happened with any other pupils?

Q – Can you please please please tell us what special needs you think john needs? We are still waiting to be told actually what is wrong with him. After all the school is recommending this, so please put in writing exactly why you think john needs special needs.

Homework – Emma has asked if we can have homework for john to do each day if he is kept off school more than just Tuesday.

Defiantly look at how other children act around adults and John. Is other children hitting and behaving badly to adults or john. John picking it up from others. (I left this in Emma's words)

Not having the blue book for 2 days. The letter we had today had no detailed info whatsoever. Head teacher asked dad to discipline son, and yet how can we when we

still do not know the circumstances surrounding the incident. (I left this in Emma's words)

Why did we not have the full lot of circumstances about what took place yesterday in the blue book? Hopefully when we eventually get the blue book we will see yesterdays and today's notes and statements as well. (I left this in Emma's words)

John does not have behaviour issues from his parent's point of view. (I left this in Emma's words) and just to add to this, as I said to the head teacher today, twice, when John is at home, he is a peaceful placid happy soul, who rarely gets told off or even smacked at home, it is definitely not the same John we have been hearing about the past two days. Your incidents are almost alien to us, and we are very concerned about what you are telling us, as this doesn't sound like our John at all. We both believe something is up, and further investigation is called for. Hence the request for statements from ALL witnesses please.

John's safety and wellness comes first. ((On this I totally agree with Emma, but not at the expense of your staff obviously))

Emma does not want this pushed aside and then become an issue again later on down the line. ((me too, enough said))

I now believe John has got nothing wrong with him at all. I personally think that you are making this behaviour stuff sound a lot worse than what it is. You defiantly need to stop and look at what is going on in the classroom before making any judgements on my son. (This is Emma's words) ((Agreed by myself, and perhaps an outside mediation from the local regulatory authorities or local ombudsman, whomever can help resolve this.))

Just for the record, and for future reference, and I checked with Emma and she agreed that I said this at an earlier meeting,,, I volunteered to come in and somehow witness what took place if possible, and was flatly refused, and will only say, that I was question why would I want to do this, in such a way, that was almost insulting to me. But I may be wrong, and sorry if I am, but nevertheless you have now heard my truth. How can I help if you don't let parents in to see what's happening, and don't give anything in writing to help us better understand.

May god guide you, may god bless you, and may god protect you all as he does us.  
Mum & DAD.